



COMMUNITY EDUCATION DISTRICT COUNCIL 30

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Resolution 190

**RESOLUTION AFFIRMING SUPPORT OF CULTURALLY RESPONSIVE, SUSTAINABLE
EDUCATION, AND GENDER-AFFIRMING SCHOOLS, AND OPPOSING PRESIDENT
DONALD TRUMP’S HARMFUL EXECUTIVE ORDERS INCLUDING ENDING SO-CALLED
‘RADICAL INDOCTRINATION IN K – 12 SCHOOLING’**

WHEREAS, public education in the United States has a constitutional obligation to provide an inclusive and equitable learning environment for all students, regardless of race, gender, religion, or background; and

WHEREAS, the Equal Protection Clause of the Fourteenth Amendment to the United States Constitution ensures that all children are treated fairly and equitably in public education; and

WHEREAS, Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in any program receiving federal financial assistance, including public schools; and

WHEREAS, Title IX of the Education Amendments of 1972 prohibits discrimination based on sex, including protections for LGBTQ+ students, in educational institutions receiving federal funding; and

WHEREAS, President Donald Trump’s executive order purporting to end so-called ‘radical indoctrination’ in K – 12 schooling¹ is a direct attack on the ability of educators to teach accurate, inclusive, and historically grounded curricula that reflect the diversity and lived experiences of all students; and

WHEREAS, such an order seeks to suppress discussions about systemic racism, historical injustices, gender identity, and the lived experiences of marginalized communities, in direct violation of students’ civil rights and their right to a truthful and inclusive education; and

WHEREAS, the New York State Education Department (NYSED) has issued guidance promoting Culturally Responsive-Sustaining Education (CRSE) as a framework² to advance equity, affirm student identities, and support academic excellence for all students, particularly those from historically underrepresented communities; and

¹ <https://www.whitehouse.gov/presidential-actions/2025/01/ending-radical-indoctrination-in-k-12-schooling/>

² <https://www.nysed.gov/crs/framework>

WHEREAS, NYSED has also affirmed the rights of transgender, nonbinary, and gender-expansive students in New York public schools³, ensuring their ability to access facilities, programs, and an educational environment that affirms their identities; and

WHEREAS, New York City public schools (NYCPS) have been implementing culturally responsive and gender-affirming education since 2019 as defined by the Panel for Educational Policy approval of the definition for CRSE in NYCPS, with students reporting that such efforts make them feel seen, valued, and lead to improved educational outcomes⁴; and

WHEREAS, New York City has made significant financial investments in evidence-driven initiatives such as the Black Studies curriculum, the Hidden Voices curriculum, the LGBTQ+ curriculum, and other Culturally Responsive-Sustaining Education (CRSE) programs, reinforcing its commitment to an inclusive and equitable teaching through learning and culture (TTC) instruction; and

WHEREAS, studies have demonstrated that culturally responsive⁵ and gender-affirming curricula improve student outcomes, increase engagement, and foster safer and more supportive school environments for all children, particularly students of color and LGBTQ+ youth⁶; and

WHEREAS, the suppression of discussions about race, gender identity, and systemic inequities harms all students by failing to prepare them for participation in a diverse and democratic society; and

WHEREAS, on March 3, 2025, CEC 30 held a Townhall with Chancellor Aviles-Ramos and asked questions related to what NYCPS would do to ensure that CRSE programs would remain and how LGBTQ+ students, minority students, and immigrant students would remain safe in schools; and

WHEREAS, at that aforementioned Townhall, Chancellor Aviles-Ramos affirmed her support for these curricula and vulnerable communities and was quoted stating “Our schools are expected to be safe spaces.”⁷; and

³ <https://www.nysed.gov/sites/default/files/programs/student-support-services/creating-a-safe-supportive-and-affirming-school-environment-for-transgender-and-gender-expansive-students.pdf>

⁴ <https://www.schools.nyc.gov/about-us/vision-and-mission/culturally-responsive-sustaining-education#:~:text=The%20DOE%20uses%20an%20educational,Sustaining%20Education%20in%20Schools%2C%20below.>

⁵ Ladson-Billings, G. (2021). Three Decades of Culturally Relevant, Responsive, & Sustaining Pedagogy: What Lies Ahead? *The Educational Forum*, 85(4), 351–354. <https://doi.org/10.1080/00131725.2021.1957632>

⁶ Kelley J, Pullen Sansfaçon A, Gelly MA, Chiniara L, Chadi N. School Factors Strongly Impact Transgender and Non-Binary Youths' Well-Being. *Children* (Basel). 2022 Oct 4;9(10):1520. doi: 10.3390/children9101520. PMID: 36291456; PMCID: PMC9599998.

⁷ <https://www.chalkbeat.org/newyork/2025/02/04/nyc-parents-push-for-statement-from-schools-chancellor-opposing-trump-executive-order-on-race-gender/>

WHEREAS, on February 12, 2025, Chancellor Aviles-Ramos sent a family letter to all NYCPS families that reaffirmed NYCPS's dedication to protecting the right of every student to attend public school, regardless of immigration status, national origin, or religion⁸; and

WHEREAS, on February 24, 2025, Chancellor Aviles-Ramos sent a family letter to all NYCPS families that reaffirmed NYCPS's support for students who identify as LGBTQ+⁹; and

NOW, THEREFORE, BE IT RESOLVED that CEC 30 strongly opposes President Donald Trump's harmful executive orders and any federal efforts to restrict truthful, inclusive, and equitable education in our schools; and

BE IT FURTHER RESOLVED that CEC 30 reaffirms its commitment to providing culturally responsive and gender-affirming education in accordance with the New York State Education Department's guidance and the legal rights of students under federal and state law; and

BE IT FURTHER RESOLVED that CEC 30 calls on Chancellor Aviles-Ramos to also send a family letter to all NYCPS families reaffirming NYCPS's support for CRSE much like the "February 12, 2025: A Message for Families Regarding Non-Local Law Enforcement" and "February 24, 2025: A Message for Families on NYCPS Supports for LGBTQ+ Students" letters; and

BE IT FURTHER RESOLVED that CEC 30 calls on New York City Public Schools (NYCPS) to similarly strongly oppose President Donald Trump's harmful Executive Orders; and

BE IT FURTHER RESOLVED that CEC 30 calls on all city, state, and federal elected officials that represent the neighborhoods included within the geographic borders of Community School District 30 to strongly oppose President Donald Trump's harmful Executive Orders; and

BE IT FURTHER RESOLVED that CEC 30 calls on all city, state, and federal elected officials that represent the neighborhoods included within the geographic borders of Community School District 30 to work together to ensure that NYCPS remains adequately funded if there is a projected loss of federal funding due to opposing President Donald Trump's harmful Executive Orders; and

BE IT FURTHER RESOLVED that CEC 30 directs all schools under its jurisdiction to continue implementing curriculum and instructional practices that affirm the identities of all students, foster critical thinking, and ensure that all children—regardless of race, gender identity, or background—have access to an education that reflects and respects their experiences; and

BE IT FURTHER RESOLVED that copies of this resolution be sent to the New York State Education Department, the New York City Department of Education, the Office for Civil Rights at the U.S. Department of Education, the Governor of New York, the Mayor of New York City, all

⁸ https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/family-letters/letter-for-families-regarding-non-local-law-enforcement.pdf?sfvrsn=847622ba_2

⁹ https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/family-letters/letter-for-families-on-nycps-supports-for-lgbtq-students.pdf?sfvrsn=d9b90e17_2

elected officials that represent the neighborhoods included within the geographic borders of Community School District 30, and other relevant stakeholders in the fight for inclusive and equitable education.

VOTED AND APPROVED: March 10, 2025